



Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*

Santaluces Community High School
SY2025
October 16, 2024
@ 6:30pm



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2024-2025 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



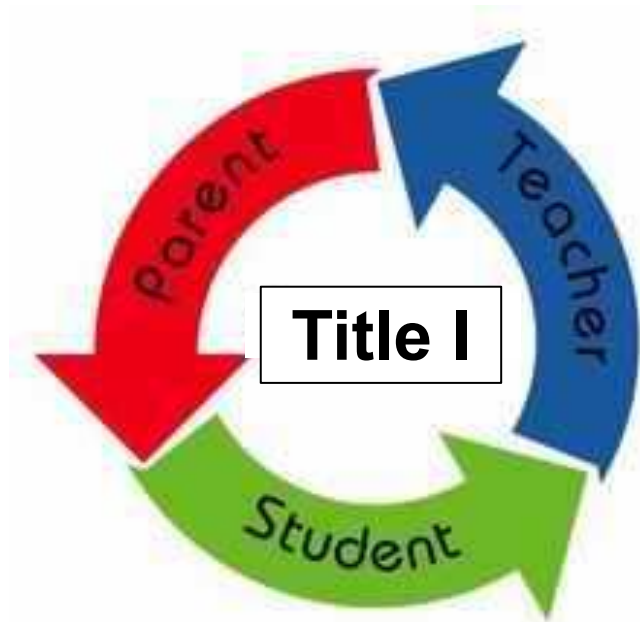
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meetings)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



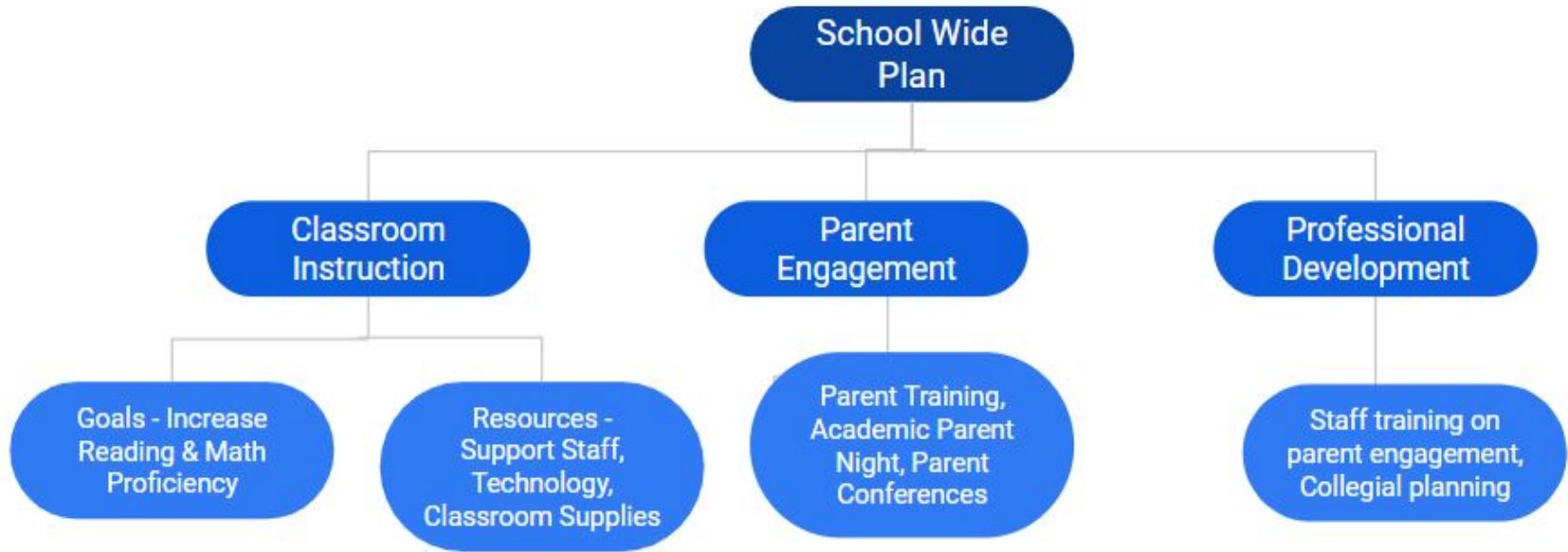
Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP) Snap Shot





Our Schoolwide Plan (SWP)

Santaluces Schoolwide Plan consists of:

- Increasing rigor in the classroom*
- Differentiated instruction in English, Reading, and Math classes*
- School-Wide Literacy Program across all content areas*
- Increasing access to AICE/AP/Industry Certification courses*
- Increasing parent involvement*
- Improving student attendance*
- Closing the achievement gap regarding Students with Exceptionalities*
- Increasing the use of technology in the classroom*



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- 3 Classroom Teachers (support reading and math)
- Social Services Facilitator
- Classroom supplies
 - Online subscription
- Professional Development for Staff
- Tutorials/Extended Learning Opportunities
- Technology
 - Chromebooks



Title I Focus

For this school year, our strategic academic goal is to increase student achievement in the following core areas:

- Increase ELA proficiency for 9th and 10th grade students
- Increase Learning Gains for all students; particularly our students who are flagged in the Low 25% grouping
- Increase reading fluency and comprehension levels for students
- Improve the Writing skills of 9th and 10th grade students
- Increase math proficiency for 9th and 10th grade students
- Increase high school graduation rate to 99%



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

Santaluces Parent & Family Engagement Mission Statement

The Parental & Family Involvement Mission of Santaluces Community High School is to build a bridge between home and school. Through training and systematic support, Santaluces Community High School will ensure that every family can sustain and enrich their children's academic achievements. To guarantee success, parent training and information will be given to support the needs of our families.



[PFEP
Website
Link](#)

Parent & Family Engagement Plan

Shared Decision-Making

Throughout the year:

- Families will be invited to meetings to receive academic information and reports
- Families will be able to provide input on ways our school, families and students can share responsibility for student success.
- Parents are welcome to join us for SAC meetings, parent conferences, Title I meetings, and parent training.

Communication

Throughout the year:

- Freshman Orientation, Annual Title 1 Parent Night, SAC meetings, and Open House
- School marquee - parent night events
- Weekly Principal's Parents and Students emails
- Parent conferences - opportunity to participate in making educational decisions (virtual options available)



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

Parent Information and Training Sessions - November 2024 (specific date TBD)

SIS, graduation requirements, SAT & ACT dates, information regarding state assessments

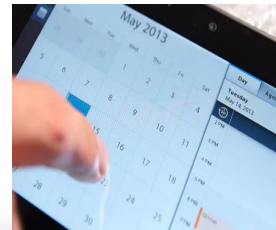
Academy and Choice Programs Open House - Date: November 20, 2024

Learn about the varying academies at Santaluces which can lead to industry certifications, and interact with current academy students and teachers during the campus showcase fair

Course Selection and Acceleration Parent Night - Date: February 5, 2025

Learn about the various academic pathways and how the course selection process works.

Parents will be able to view the showcase fair of AICE and AP course displays and interact with students and teachers





School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





[School-Parent
Compact
Website Link](#)

School-Parent Compact

Santaluces Community High School faculty, staff, families, and students agree that this compact outlines how we will share the responsibility for our students to improve their academic achievement.

The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective, learning environment that enables students to meet the state's high academic achievement standards.



School-Parent Compact

Santaluces agrees:

- To provide a safe environment conducive to learning for all students
- To provide high-quality curriculum and instruction that enables students to meet high standards
- To respect and value the multiple cultures represented by our student population
- To communicate frequently *through various methods* with students and their families regarding student progress and provide opportunities for parents to become meaningful partners in learning
- To promote an atmosphere where visitors and community partners are welcomed and encouraged to be involved
- *To prepare students for post-secondary success*



School-Parent Compact

Family / Guardian agrees:

- To ensure the student attends school in-person regularly and complies with all school-wide policies
- To monitor SIS and communicate with the teacher if problems arise
- To encourage students to participate in extracurricular school-sponsored activities
- To frequently visit and interact with the school and arrange virtual parent-teacher conferences, as needed
- To volunteer or assist the school as often as possible
- *To encourage my child to ask for help when needed*
- *To set high expectations at home for my child*



School-Parent Compact

Student agrees:

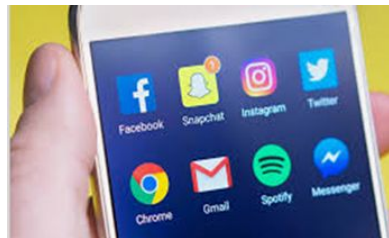
- To attend school in-person regularly and comply with all school-wide policies
- To successfully complete all assignments to the best of their ability, ask for assistance, and attend tutoring if needed
- To comply with school rules, adhere to the CHIEFS matrix, and show respect for their peers
- To be on time for all classes, prepared, and appropriately dressed
- To report dangerous situations or problems to the school or bullying hotline at 561-642-6208
- To take pride in the school, home, and community
- *To get involved with activities that Santaluces offers*



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

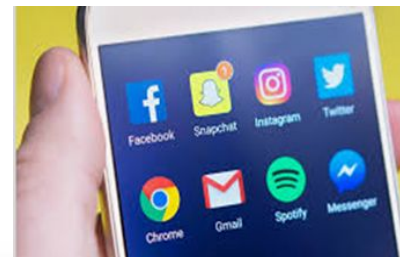




Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests such as FAST ELA, BEST, and EOCs.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Questions & Answers
- Please complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!